

Conferência

Values Aligned Action Towards Dignity, Diversity, Equity and Inclusion in the Practice of ABA

Nasiah Cirincione-Ulezi (Capella University, EUA)

In 2022, there exists a call to action towards increased dignity, diversity, equity, and inclusion. This 60 minute presentation will address how values identification and alignment, at both the individual and organizational levels, can serve to inform and guide action that is both authentic and meaningful.

Learning objectives:

Participants will

1. explore and define the concept of values as being distinct from priorities and goals.
2. explore and define the terms dignity, equity, diversity and inclusion.
3. explore how values aligned with committed action can set the occasion for positive outcomes in the practice of ABA.



Nasiah Cirincione-Ulezi is a Board Certified Behavior Analyst, with a Doctorate degree in Education from Loyola University of Chicago. She holds a Master's degree in Special Education from the University of Illinois at Chicago, and a Master's degree in Educational Leadership from the American College of Education. She is a graduate of the Infant Studies Specialist program at Erikson Institute of Chicago. In addition to her BCBA credential, she is an Illinois licensed special education teacher and an Illinois Early Intervention provider and State evaluator.

Professionally, she has served as a special educator, clinician, educational administrator and professor of special education. Her clinical experience spans infancy through adulthood.

Currently, she is the CEO & Founder of ULEZI, LLC, Co-Founder of Pivot 2 Inclusion and serves as a court appointed special advocate, for children in the Illinois foster care system. She is also an Advisory Board member for Black Applied Behavior Analysts, an Advisory Board Member for the NEXT for Autism organization, Board member for the Illinois Association for Behavior Analysis and an Affiliate Chapters Board Member for the Association for Behavior Analysis International.

Dr. Cirincione-Ulezi serves as a subject matter expert for the Behavior Analysis Certification Board and has published in the Journal Behavior Analysis in Practice. She has assisted school districts in the State of Illinois in developing meaningful educational programs to meet the needs of students with autism.

Her research interests include supervision, mentoring, leadership and culturally humble practice within the field of ABA. She is a champion for equity, diversity and inclusion and is deeply committed to using her skills and experiences, paired with the science of applied behavior analysis, to empower the lives of the people she supports and serves, in positive and meaningful ways.